

Special Operations Language Training 1

Korean



*Module 1
Lesson 1-6*

*The US Army John F. Kennedy Special Warfare Center and School
in association with
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Camber
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Module 1

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Sound & Script



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Lesson Objectives

At the end of this lesson, the students will be able to understand, obtain, and provide information about sound and script in Korean. In particular, the student will:

1. Identify the Alphabet

- Recognize each character of the Korean alphabet
- Identify the Korean characters by name
- Pronounce the characters' phonetic sounds
- Write the characters on a scratch piece of paper

2. Write the Korean Alphabet

- Three rules in writing the Korean alphabet
- Alphabetical order

3. Produce Vowel Sounds

- Recognize vowels
- Produce vowel sounds
- W sounding vowels
- Y sounding vowels
- Vertical vowels
- Horizontal vowels

4. Produce Consonant Sounds

- Recognize consonants
- Pronounce aspirated and non-aspirated consonant sounds
- Double consonants

5. Recognize Loaned Words

- Identify loaned words
- Pronounce loaned words
- Write loaned words

6. Identify Special Cases

- Change of sound in syllable-final consonants
- Consonant “ㅎ”

7. Syllables

- Making a syllable
- Three different types of syllables

8. Sentence and Intonation

- Recognize sentence structure
- Recognize subject markers and object markers
- Recognize different intonations

The Korean Alphabet

There are 40 symbols that make up the Korean alphabet, nineteen of which are consonants and the other twenty-one are vowels.

Consonants (19)

ㄱ ㅋ ㆁ ㆁ ㄷ ㄸ ㄴ ㄹ ㄷ ㅌ ㄴ ㄹ ㄷ ㅌ ㄴ ㄹ ㅈ ㅊ

ㅋ ㅌ ㅍ ㅎ

ㄱ ㆁ ㅃ ㅆ ㅉ

Vowels (21)

ㅏ ㅑ ㅓ ㅕ ㅗ ㅛ ㅜ ㅠ ㅡ ㅣ

ㅘ ㅙ ㅚ ㅜ ㅛ ㅜ ㅝ ㅞ ㅟ ㅠ ㅡ



Tip of the Day

King Sejong of Korea (1397 – 1450) led the creation of Hangul with the help of Jibhyonjon scholars. He named his alphabet Hun Min Jong Um, “Accurate Sounds to Educate the People”.



Map of South Korea



Identify the Alphabet

Basic Consonants

Letter	Korean Name	Letter	Korean Name
ㄱ	gi-uk 기억	ㅇ	i-ung 이응
ㄴ	ni-un 니은	ㅈ	Ji-ut 지읒
ㄷ	di-gut 디글	ㅊ	Chee-ut 치읓
ㄹ	lee-ul 리을	ㅋ	Ki-ut 키응
ㅁ	mi-um 미음	ㅌ	Ti-gut 티읕
ㅂ	Bi-ub 비읍	ㅍ	Pi-ub 피읖
ㅅ	Si-ot 시응	ㅎ	Hi-ung 히읗

Letter	Approximate Pronunciation	Letter	Approximate Pronunciation
ㄱ	g as in “god”	ㅇ	o as in “orange”
ㄴ	n as in “nose”	ㅈ	j as in “June”
ㄷ	d as in “day”	ㅊ	ch as in “cheese”
ㄹ	l as in “shell”	ㅋ	k as in “kick”
ㅁ	m as in “moon”	ㅌ	t as in “tiger”
ㅂ	b as in “bank”	ㅍ	p as in “pizza”
ㅅ	s as in “sun”	ㅎ	h as in “hot”

Glottalized Consonants

ㄱ	ssang gi-uk 쌍기억	ㅍ	ssang Pi-ub 쌍피읖
ㄷ	ssang di-gut 쌍디글	ㅊ	ssang Chee-ut 쌍치읓
ㅂ	ssang Bi-ub 쌍비읍		
Letter	Approximate Pronunciation	Letter	Approximate Pronunciation
ㄱ	accentuated k sound as in “sky”	ㅍ	ss as in “hiss”
ㄷ	accentuated t sound as in “style”	ㅊ	accentuated j sound as in “jazz”
ㅂ	accentuated p sound as in “spoon”		

Basic Vowels

Letter	Korean Name	Letter	Korean Name
ㅏ	ah 아	ㅡ	ui 으
ㅑ	uh 어	ㅣ	ee 이
ㅓ	oh 오	ㅕ	ae 애
ㅗ	woo 우	ㅛ	eh ऐ
Letter	Approximate Pronunciation	Letter	Approximate Pronunciation
ㅏ	a as in "Arizona"	ㅡ	oo as in "book"
ㅑ	u as in "sun"	ㅣ	e as in "eel"
ㅓ	o as in "original"	ㅕ	a as in "add"
ㅗ	woo as in "woods"	ㅛ	e as in "end"

Diphthong Vowels

Letter	Korean Name	Letter	Korean Name
ㅟ	ya 야	ㅞ	ui 의
ㅠ	yea 여	ㅡ	wa 와
ㅢ	yo 요	ㅣ	wai 왜
ㅤ	you 유	ㅥ	war 워
ㅦ	ae 애	ㅧ	wæ 웨
ㅨ	ye 예	ㅩ	woi 외
		ㅪ	we 위
Letter	Approximate Pronunciation	Letter	Approximate Pronunciation
ㅟ	ya as in "yard"	ㅞ	ui as in "Louie"
ㅠ	yea as in "yearn"	ㅡ	wa as in "Washington"
ㅢ	yo as in "yo-yo"	ㅣ	wa as in "wagon"
ㅤ	you as in "you"	ㅥ	wa as in "water"
ㅦ	a as in "ankle"	ㅧ	we as in "wedding"
ㅨ	ye as in "yes"	ㅩ	wh as in "whey"
		ㅪ	we as in "week"

Exercise 1

Listen and repeat the basic vowels after the instructor.

ㅏ	ㅑ	ㅓ	ㅕ	ㅗ	ㅛ	ㅜ	ㅠ
---	---	---	---	---	---	---	---

Exercise 2

Listen and repeat the “y” sounding diphthong vowels after the instructor.

ㅟ	ㅠ	ㅡ	ㅣ	ㅝ	ㅞ
---	---	---	---	---	---

Exercise 3

Listen and repeat the “w” sounding diphthong vowels after the instructor.

ㅘ	ㅙ	ㅚ	ㅛ	ㅜ
---	---	---	---	---

Exercise 4

Listen and repeat the basic consonants after the instructor.

ㄱ	ㄴ	ㄷ	ㄹ	ㅁ	ㅂ	ㅅ	ㅇ	ㅈ
---	---	---	---	---	---	---	---	---

Exercise 5

Listen and repeat the basic aspirated consonants after the instructor.

ㄱ	ㅋ	ㄷ	ㅌ	ㅈ	ㅊ
---	---	---	---	---	---

Exercise 6

Listen and repeat the five glottalized consonants after the instructor.

ㄱ	ㄷ	ㅂ	ㅅ	ㅈ
---	---	---	---	---

Exercise 7

Listen to your instructor pronounce the Korean alphabet and write it on a scratch piece of paper.



Tip of the Day

태권도 태권도

Calligraphy (붓글씨)

In Korea, writing characters with traditional brush and ink stick has been considered an important form of art.

Three Rules in Writing the Korean Alphabet

Each Korean symbol is made up of a definite number of strokes written in a prescribed sequence called "stroke order". It is important to write symbols in the correct stroke order. Observe the following general rules:

Rule 1	The symbol for a consonant, which begins a syllable, must be written before the vowel symbol. For example, ㅇ before ㅏ to form ㅇㅏ.
Rule 2	The movement of each stroke must be from LEFT to RIGHT or TOP to BOTTOM.
Rule 3	If a symbol involves more than one stroke (like ㅏ or ㅑ), the movement should again be LEFT to RIGHT (ㅏ) and then — to form ㅏ) or TOP to BOTTOM (ㅑ) and then — to form ㅑ).

Alphabetical Order (Dictionary Sequence)

The ability to use a dictionary is fundamental in the language learning process. Without this skill students will not be able to expand their vocabulary and learn the definitions of new words. This section is designed to assist you in the development of this skill.

The following table shows the alphabetical order or dictionary sequence of Korean syllables. First, arrange the words according to the consonant sequence. Then, if two words or more begin with the same consonant, arrange them in proper vowel order.

Dictionary Sequence of Korean Letters

Consonant order →	
	가 나 다 라 마 바 사 아 자 차 카 타 파 하
	가냐 다랴 마바 사야 자차 카타 파하
	거 너 더 러 머 버 서 어 저 처 커 터 피 히
	겨 녀 더러 며 버서 여 저 처켜 터피 히
	고 노 도 로 모 보 소 오 조 초 코 토 포 호
	교 뇨 뉘 료 묘 보 쇼 요 죠 초 교 투 표 효
	구 누 두 루 무 부 수 우 주 추 쿠 투 푸 후
	규 뉴 듀 류 뮤 뷰 슈 유 주 추 큐 튜 퓨 휴
	그 느 드 르 므 브 스 으 즈 츠 크 트 프 흐
	기 니 디 리 미 비 시 이 지 치 키 티 피 히

Exercise 8

Answer either true or false for the following sentences.

- (1) Vowels precede consonants in syllables.
- (2) The movement of each stroke is from top to bottom or left to right.
- (3) If a symbol involves more than one stroke, the movement should be RIGHT to LEFT or BOTTOM to TOP.

Exercise 9

In the following sequence of consonants, the syllables are out of place. Using the table, place the syllables in the correct order on a separate piece of paper.

가 나 라 바 다 마 사 자 아 차 카 타 하 파

Exercise 10

Arrange each group of words in dictionary sequence on a separate piece of paper. You may use the preceding table.

- (1) 마, 너, 자, 니
- (2) 으, 기, 나, 그
- (3) 여, 새, 어, 사
- (4) 바다, 술, 자유, 시집
- (5) 여름, 겨울, 고래, 날개
- (6) 친구, 아빠, 어머니, 형, 할아버지
- (7) 한국, 미국, 영국, 일본, 중국
- (8) 축구, 야구, 배구, 농구, 탁구



Tip of the Day



The Invention of Hangeul

One of the theories about the shapes of Korean characters is that they are derived from designs of a door. In the picture to the left of a typical door design, you can find most of the Korean characters. With classmates, see if you can identify the characters.

Vowels

There are 21 vowels. Thirteen of the vowels are diphthong vowels, which are produced by combining the "y" and "w" sounds with the basic 8 vowels. Repeat the sounds after your instructor.

Basic Vowels



Diphthong Vowels

